“The fluent reader sounds good, is easy to listen to, and reads with enough expression to help the listener understand and enjoy the materials.” ~Charles Clark, 1999

The bridge between decoding and comprehension is FLUENCY. Our job as reading teachers is to model, teach, encourage and promote fluent reading with our primary kiddos.

This partner play and trio play are designed to provide students a fun opportunity to develop their reading fluency during small group instruction time. You can use them during Guided Reading or Partner Reading time.
If You Give a Mouse a Cookie

Narrator: If you give a mouse a cookie...

Narrator 2: Yum, I love cookies! What kind?

Narrator 1: It doesn’t really matter because he will want a glass of milk.

Narrator 2: Oh of course. Cookies *always* make me thirsty. So does ice cream. So does popcorn. So does a sandwich.

Narrator 1: When you give him the glass of milk, he will ask you for a straw.

Narrator 2: That makes sense because he can’t *reach* the glass to drink out of it.

Narrator 1: Then he will want to look in a mirror...

Narrator 2: To see how handsome he is?

Narrator 1: No, to make sure he doesn’t have a milk mustache.

Narrator 2: Oh, that happens to me too. I just lick it off.

Narrator 1: But when he looks in the mirror, he will notice his fur is a bit too long and so he will want to get a haircut.

Narrator 2: I don’t think they have beauty salons for mice though.

Narrator 1: That’s why he will ask for a pair of tiny scissors. He will go crazy cutting his hair.

Narrator 2: All that hair on the floor will be *such* a mess!
Narrator 1: That’s why he will ask for a broom and go crazy sweeping it up. I wouldn’t be surprised if he swept the whole house!

Narrator 2: A little mouse sweeping the whole house? If that’s even possible he will be exhausted!

Narrator 1: That’s why he will ask you to make him a little bed.

Narrator 2: Hmmmmm, I guess I could find a little box and put a handkerchief in it.

Narrator 1: That would be perfect. Then he will want you to read him a bedtime story.

Narrator 2: I love having a bedtime story too! I know which book I would read to him.

Narrator 1: Well he probably wouldn’t listen to the whole book because the pictures would make him want to draw his own pictures.

Narrator 2: He will need some paper and crayons for that.

Narrator 1: Exactly. And when his picture is finished, he will want to hang it on your refrigerator.

Narrator 2: We use magnets to hang things on our refrigerator.

Narrator 1: As he’s hanging up his drawing on the refrigerator, he will suddenly want some milk.

Narrator 2: That sounds good to me too.

Narrator 1: And if you give him some milk, he will probably ask you for

Narrator 2: A cookie!
If You Give a Mouse a Cookie

Narrator 1: If you give a mouse a cookie...

Narrator 2: Yum, I love cookies! What kind?

Narrator 1: It doesn’t really matter because

Mouse: I would like a glass of milk please.

Narrator 2: Oh of course. Cookies always make me thirsty. So does ice cream. So does popcorn. So does a sandwich.

Narrator 1: When you give him the glass of milk he will ask

Mouse: May I have a straw for my milk?

Narrator 2: That makes sense because he can’t reach the glass to drink out of it. What a polite little fellow.

Narrator 1: Then he will want to look in a mirror...

Narrator 2: To see how handsome he is?

Mouse: To make sure I don’t have a milk mustache.

Narrator 2: Oh, that happens to me too. I just lick it off.

Mouse: Hmmm, I never thought of that. Great idea!

Narrator 1: But when he looks in the mirror, he will notice his fur is a bit too long and so he will want to get a haircut.
Mouse: Just a trim actually.

Narrator 2: I don’t think they have beauty salons for mice though.

Narrator 1: That’s why he will ask for a pair of tiny scissors. He will go crazy cutting his hair.

Mouse: It has to be perfect!

Narrator 2: All that hair on the floor will be such a mess!

Narrator 1: That’s why he will ask

Mouse: Do you have a broom I could borrow?

Narrator 1: He will go crazy sweeping up the mess. I wouldn’t be surprised if he swept the whole house!

Narrator 2: A little mouse sweeping the whole house? If that’s even possible he will be tired!

Mouse: I think exhausted is a better word.

Narrator 1: That’s why he will ask

Mouse: Can you make me a little bed please?

Narrator 2: Hmmmmm, I guess I could find a little box and put a handkerchief in it.

Narrator 1: That would be perfect. Then he will want you to

Mouse: Read me a story please.
Narrator 2: I love having a bedtime story too! I know which book I would read to him.

Narrator 1: Well he probably wouldn’t listen to the whole book because the pictures would

Mouse: I want to draw my own pictures!

Narrator 2: He will need some paper and crayons for that.

Narrator 1: Exactly. And when his picture is finished, he will want to

Mouse: I would like to hang my masterpiece on the refrigerator.

Narrator 2: We use magnets to hang things on our refrigerator.

Narrator 1: As he’s hanging up his drawing on the refrigerator he will suddenly think

Mouse: I’m reeeeeally thirsty. Can I have some milk please?

Narrator 2: That sounds good to me too.

Narrator 1: And if you give him some milk, he will probably ask you for

Narrator 2: A cookie!

Mouse: Chocolate chip please.
If you liked this, I have a brand new set of Readers’ Theater Partner & Trio plays available!

There are 12 plays, all based loosely on the Laura Numeroff “If You Give” series.

And don’t forget:
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