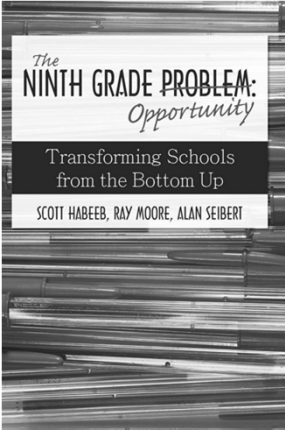


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The 9th Grade Opportunity: Transforming Schools from the Bottom Up

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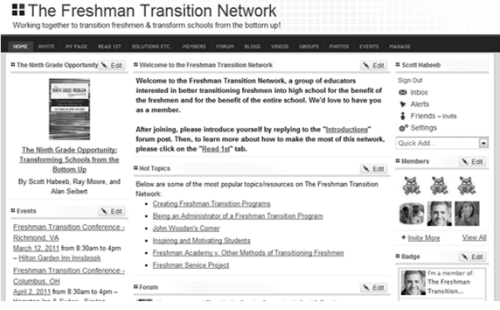


Contents & Topics

- Rationale for and Essential Components of Freshman Transition
- Benefits of Teaming
- Issues Related to Master Schedule

Availability

- All online retailers: Barnes & Noble, Amazon
- Direct from the authors at www.solutionsetc.org



The Freshman Transition Network
Working together to transition freshmen & transform schools from the bottom up!

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■ The Ninth Grade Opportunity

Welcome to the Freshman Transition Network, a group of educators interested in better transitioning freshmen into high school for the benefit of the freshmen and for the benefit of the entire school. We'd love to have you as a member.

After joining, please introduce yourself by replying to the "Introductions" forum post. Then, to learn more about how to make the most of this network, please click on the "Read It" tab.

Below are some of the most popular topics/resources on The Freshman Transition Network:

- Creating Freshman Transition Programs
- Being an Administrator of a Freshman Transition Program
- John Wooler's Center
- Inspiring and Motivating Students
- Freshman Academics - Other Methods of Transitioning Freshmen
- Freshman Service Project


■ Events

Freshman Transition Conference - RICHMOND, VA
March 29, 2011 from 8:30am to 4pm - Hilton Garden Inn Innsbrook


Freshman Transition Conference - COLUMBIAN, OH
April 2, 2011 from 8:30am to 4pm

Social Network dedicated to successfully transitioning freshmen into high schools.
Blog Posts, Collaboration, Forum Discussions, Video, Resource Links
<http://freshmantransition.ning.com>

The 9th Grade Problem



- Highest Discipline Rates
- Highest Retention Rates
- Highest Truancy Rates
- Highest Failure Rates



Team Design


- Consists of 4 teachers from the 4 core areas – but interdisciplinary instruction is not the focus
- Common planning period shared by teachers
- Mixed heterogeneously/randomly – no weak team
- Target more than just the “most at-risk students”
- Teams do not need to be physically isolated
- Team practices are taught in ALL teamed classes

Teaming




*Changing the Image of Teachers
with the Power of Four*

The Dream




It is the responsibility of schools to give everyone access to the American dream.




First, we must make students believe they can have access.

Then we must give them the tools to achieve it.

Three Things Teachers Must Believe



1. The Subject Matter Is Important!
2. The Students Can Learn the Subject Matter!
3. The Teacher Can Make a Difference!



Three Things Students Must Believe



1. I Can Learn the Subject Matter!
2. The System is There for Me!
3. Life Is or Can Be Good!

